# Alternate Assessment Breakdown Report



Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0490 El Dorado | Status: Submission Approved by KSDE on 12/19/2022

**Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.**

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

**Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)**

[x] Yes [ ] No

**If yes, please explain how you will address the disproportionality.**

The IEP teams will follow the eligibility document from KSDE for the alternate assessment. This will include review of the participation guidelines, Alternate Assessment Flow Chart, and rubric. They will document eligibility on the IEP annually and have the school psychologist included in the determination. Having the school psychologist involved should prevent any bias from the IEP team. This transparency in the process will make all members of the team accountable to using the appropriate documents in their decision making. Training over the process will be provided on an annual basis to any IEP providers and school psychologist who anticipate determining eligibility for or using the alternate assessment.

**Percentage of students performing at target or advanced on the DLM for the school year.**

| | |
|---|---|
| **ELA:** | 50% |
| **Math:** | 44% |
| **Science:** | 0% |

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

While the data type used may vary from one student to the next, the teams will include a standardized measure of intellectual functioning. This group will also have a standardized measure for adaptive functioning. All IEP team members will bring relevant data to review and help with decision making. This includes standard measures along with their instructional documentation. The service provider would also provide current instructional levels and discuss the skills demonstrated on a daily basis. This data will be reviewed by the IEP team regardless of a student's past level of test participation. The team will also answer the current level of instruction, so they will look at the data showing if the student receives the majority of their instruction over the essential elements. This information will all be provided to the parent during an IEP meeting where the team determines the appropriate assessment to participate in for that current year.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district along with the Interlocal #638 has trained IEP teams to use the appropriate documents from KSDE to determine eligibility of students for the DLM/Alternate Assessment. These include the DLM Participation Guidelines, the Kansas Alternate Assessment Flow-Chart, and the rubric for determining eligibility. School psychologists working with the IEP teams have to verify that the student meets the eligibility criteria for the Alternate Assessment. This qualification is documented in the IEP and is done even when parents choose to not have their child participate in the Kansas State Assessment program.
Training is provided to teachers and teams annually by the interlocal. This is monitored by an Asst. Director from the Interlocal.

**Based on the data for our district, our LEA needs additional training.**

[ ] Yes [X] No

**Our district anticipates testing over 1% of our students in one or more content areas during the school year.**

[X] Yes [ ] No

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**District DLM Assurances**

**If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:**

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

**By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).**

| Miles Harvey | 12/8/2022 |
|---|---|
| **Superintendent Name** | **Date** |
| April Hilyard | 12/8/2022 |
| **Special Education Director Name** | **Date** |